## Урок по теме:«It's time to celebrate»

Разработан учителем английского языка Пятовой Ольгой Викторовной Проведен 15.12.2017г.

Level: Pre-Intermediate

Skills: Lexic work, Listening comprehension, Speaking practice.

**Approximate time:** 45 min.

Material: present, blackboard, handouts, computer with a slide presentation, poster

(подарок, доска, раздаточный материал с заданиями, слайдовая презентация по теме на

компьютере, звукозапись песни, плакат).

## Цели урока:

дидактические: Развитие лексических навыков учащихся.

Совершенствование навыков аудирования.

Практика в устной речи.

развивающие: Развитие памяти, внимания,

слухо – произносительных навыков учащихся,

расширение кругозора учащихся.

воспитательные: Воспитание уважительного отношения к другой культуре.

Формирование способностей к сотрудничеству и взаимопомощи при

работе в группе.

# Ход урока:

#### 1. Мотивация к учебной деятельности.

# Постановка темы и определение учебно-познавательной задачи.

T: Good afternoon. I'm glad to see you. Sit down, please. What is the thing associated with? (the teacher shows a present to pupils). P1-P2-P3-P4.

Ученики предлагают ассоциации и сами называют тему урока.

T: During the lesson we are going to name the symbols and traditions of Christmas and New Year in Britain and in Russia.

#### 2. Активизация лексики по теме.

- a) give examples of religious, state, family holidays.
- b) When do we celebrate them?
- c) match the words and make the right word combinations: (Упражнение на доске. В одном столбике глаголы, в другом остальные слова в разбивку. Составить словосочетания).

make the decorations

make a special dish

have a wonderful time

decorate Christmas tree

exchange gifts

wear costumes

watch fireworks

play party games

eat delicious food

celebrate New Year's Day

d) find necessary adjectives for the following nouns:

festival, decorations, meals, fireworks, time, people, symbols.

# 3.Введение нового материала. Формирование навыков аудирования.

Учитель рассказывает о символах и традициях празднования Рождества в Великобритании. Слайдовая презентация. Ученики внимательно слушают. Затем заполняют пропуски в тексте.

Boxing Day, fairy tale, symbol, 25 <sup>th</sup> , colourful lights, toys, next to the fairplace, wonderful, funny, kind, potatoes, busy, carols, puts, London, Great Britain, Norway, turkey, family meal.
Christmas and New Year's Eve is a time.
Some weeks before Christmas English people are
British people celebrate Christmas on the of December.
A bunch of mistletoe is an evergreen plant with small green flowers and white berries. It is a Christmas and a New Year's decoration.
Decorating of Christmas tree dates back to Germany to the $16^{th}$ century. People usually decorate a tree with,
Every year there is a very big Christmas tree in in Trafalgar Square. It is a present from the people of to the people of
Santa Claus is a man. Children love the way Santa looks: great beard, cool boots, wild hair. He wears red suit. He is really and
On Christmas Eve children put their stockings At night Santa Claus comes and his presents into the children's stockings.
For Christmas British people eat
A Christmas pudding is a traditional desert on Christmas day is a tradition for many people.
On Christmas British people go to church. They lit candles and sing
The day after Christmas is called
T: What fact was the most interesting for you? P1-P2-P3-P4.
4. Групповая работа. Формирование коммуникативной компетенции.
What do you and your family do before the holiday?  1.  2.  3.  4.  5.
What do you usually do during the party or the holiday?  1.  2.

3.

4.

5.

What do you think about wearing costumes for the school party?

How do you like the idea of playing party games?

How about making decorations together?

Do you like the idea to make a special Christmas dish?

What is your favourite holiday of the year?

#### 5. Релаксационная пауза.

Учитель читает стихотворение о Рождестве: I heard the bells on Christmas day Their old, familiar carols play, And wild and sweet The words repeat Of peace on earth, good will to men!

Я слышал колокольчик Рождества Его привычно старые мотивы. И вольные и нежные слова, Слова, что в памяти народной живы. О мире на земле и счастье для дюдей.

Учащиеся поют песню «Jingle Bells». Jingle bells, jingle bells Jingle all the way! Oh, what fun it is to ride In a one-horse open sleigh.

Dashing through the snow
In a one-horse open sleigh
Over the hills we go
Laughing all the way.
Bells on bobtail ring
Making spirits bright
Oh what fun to ride and sing
A sleighing song tonight.

Jingle bells, jingle bells Jingle all the way! Oh, what fun it is to ride In a one-horse open sleigh.

Now the ground is white And the night is young Take the sleigh tonight And join us in this song.
Just get a bobtailed bay
Get ready for a run
Then hitch him to a sleigh
And now we'll have some fun.

Jingle bells, jingle bells Jingle all the way! Oh, what fun it is to ride In a one-horse open sleigh.

# 6. Закрепление новых знаний. Совершенствование навыков устной монологической речи.

T:Now, please tell some words about why you like or don't like Christmas and New Year's celebrations. Have your family got any special tradition? What are they? P1-P2-P3-P4.

- **7. Рефлексия.** (На доске плакат с изображением Рождественского венка. Если урок понравился, учащиеся приклеивают красный колокольчик, если не понравился, то синий).
- 8. Подведение итогов. Оценки. Домашнее задание.