

Учитель рассказывает о символах и традициях празднования Рождества в Великобритании. Слайдовая презентация. Ученики внимательно слушают. Затем заполняют пропуски в тексте.

Boxing Day, fairy tale, symbol, 25th, colourful lights, toys, next to the fireplace, wonderful, funny, kind, potatoes, busy, carols, puts, London, Great Britain, Norway, turkey, family meal.

Christmas and New Year's Eve is a _____ time.

Some weeks before Christmas English people are _____.

British people celebrate Christmas on the _____ of December.

A bunch of mistletoe is an evergreen plant with small green flowers and white berries. It is a Christmas _____ and a New Year's decoration.

Decorating of Christmas tree dates back to Germany to the 16th century. People usually decorate a tree with _____, _____.

Every year there is a very big Christmas tree in _____ in Trafalgar Square. It is a present from the people of _____ to the people of _____.

Santa Claus is a _____ man. Children love the way Santa looks: great beard, cool boots, wild hair. He wears red suit. He is really _____ and _____.

On Christmas Eve children put their stockings _____. At night Santa Claus comes and _____ his presents into the children's stockings.

For Christmas British people eat _____, _____.

A Christmas pudding is a traditional desert on Christmas day. _____ is a tradition for many people.

On Christmas British people go to church. They lit candles and sing _____.

The day after Christmas is called _____.

T: What fact was the most interesting for you? P1-P2-P3-P4.

4. Групповая работа. Формирование коммуникативной компетенции.

What do you and your family do before the holiday?

- 1.
- 2.
- 3.
- 4.
- 5.

What do you usually do during the party or the holiday?

- 1.
- 2.

- 3.
- 4.
- 5.

What do you think about wearing costumes for the school party?

How do you like the idea of playing party games?

How about making decorations together?

Do you like the idea to make a special Christmas dish?

What is your favourite holiday of the year?

5. Релаксационная пауза.

Учитель читает стихотворение о Рождестве:

I heard the bells on Christmas day
Their old, familiar carols play,
And wild and sweet
The words repeat
Of peace on earth, good will to men!

Я слышал колокольчик Рождества
Его привычно старые мотивы.
И вольные и нежные слова,
Слова, что в памяти народной живы.
О мире на земле и счастье для дюдей.

Учащиеся поют песню «Jingle Bells».

Jingle bells, jingle bells
Jingle all the way!
Oh, what fun it is to ride
In a one-horse open sleigh.

Dashing through the snow
In a one-horse open sleigh
Over the hills we go
Laughing all the way.
Bells on bobtail ring
Making spirits bright
Oh what fun to ride and sing
A sleighing song tonight.

Jingle bells, jingle bells
Jingle all the way!
Oh, what fun it is to ride
In a one-horse open sleigh.

Now the ground is white
And the night is young
Take the sleigh tonight

And join us in this song.
Just get a bobtailed bay
Get ready for a run
Then hitch him to a sleigh
And now we'll have some fun.

Jingle bells, jingle bells
Jingle all the way!
Oh, what fun it is to ride
In a one-horse open sleigh.

6. Закрепление новых знаний. Совершенствование навыков устной монологической речи.

T: Now, please tell some words about why you like or don't like Christmas and New Year's celebrations. Have your family got any special tradition? What are they? P1-P2-P3-P4.

7. Рефлексия. (На доске плакат с изображением Рождественского венка. Если урок понравился, учащиеся приклеивают красный колокольчик, если не понравился, то синий).

8. Подведение итогов. Оценки. Домашнее задание.